

North Arlington Schools

Pre K-5 Report Card Benchmarks

2023-24

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Pre K-Language Arts

	Language Arts	Mid-year Expectation	End of Year Expectation
Reading	1. Identifies some alphabet letters.	Able to identify some alphabet letters.	Able to recognize most alphabet letters
	2. Identifies letters in own name.	Able to identify some letters in their own name	Able to identify letters in own name
	3. Displays book handling knowledge (e.g., turning the book right side up, using left to right sweep, turning one page at a time, recognizing a familiar book by the cover).	Displays some book handling knowledge	Consistently displays knowledge of book handling
	4. Demonstrates enjoyment of books.	Chooses books and listens attentively during story time with encouragement	Chooses books and listens attentively during story time
	5. Demonstrates an understanding of concepts of print (e.g., front to back, left to right, top to bottom).	Demonstrates some emergent reading skills	Consistently demonstrates some emergent reading skills
	6. Shows an understanding of story structure (e.g., comment on characters, predict what will happen next, ask appropriate questions, act out familiar stories).	Occasionally participates during interactive read alouds	Actively participates during interactive read alouds
	7. Demonstrates an awareness of rhyming.	Can sometimes recognize rhyming pairs	Consistently recognizes rhyming pairs
Writing	1. Demonstrates emergent writing skills (making letter-like forms and/or conventional letters.	Able to make letter-like forms	Able to make conventional letters

	2. Attempts to write own name.	Attempts to write letters in own name	With support, able to write own name
	3. Uses pictures, letters, and strings of letters to express ideas.	Student writes a few letters and expresses ideas with pictures	Student uses drawings and “writing” to express ideas
Listening and Speaking	1. Joins in singing, finger-play, chanting and retelling stories.	Occasionally participates in verbal activities	Frequently participates in verbal activities
	2. Actively participates in group discussions and/or activities.	Sometimes participates in group discussions and activities	Actively participates in group discussions and activities

Pre K-Math

Mathematics	Mid-Year Expectation	End of Year Expectation
1. Demonstrates emergent understanding of numbers (for counting: at least through 20; for ordinals: first through fifth, including last).	Counts to at least 10 and knows and understands some ordinals	Counts to 20 and knows and understands all ordinals: first through fifth, including last
2. Recognizes and names written numerals 0-10.	Recognizes and names at least numerals 0-5.	Recognizes and names all numerals 0-10
3. Demonstrates understanding of one-to-one correspondence (e.g., put one placemat at each place, give each child one cookie, place one animal in each truck)	Demonstrates some understanding of one-to-one correspondence	Demonstrates a clear understanding of one-to-one correspondence
4. Explores and talks about basic shapes in the environment (e.g., circle, square, triangle).	Recognizes and names at least two basic shapes	Recognizes and names at least four basic shapes
5. Demonstrates knowledge of patterns in a variety of ways.	Describes visual and non visual patterns in the environment	Creates patterns using concrete objects and is able to identify missing elements in patterns presented
6. Shows awareness of the attributes of objects through sorting, ordering, and classifying.	Demonstrates some understanding or sorting, ordering and classifying	Demonstrates clear understanding or sorting, ordering and classifying

Kindergarten-Language Arts

	Language Arts	MP1 Expectation	MP2 Expectation	MP3 Expectation
Reading	1. Reads at grade level		Reads independently at level C	Reads independently at level D/E
	2. Identifies upper & lower case letters	Identifies 20-35 upper & lower case letters	Identifies 36-47 upper & lower case letters	Identifies 48-52 upper & lower case letters
	3. Distinguishes beginning & ending sounds in words	Distinguishes beginning and ending sounds that have been presented	Distinguishes beginning and ending sounds that have been presented	Distinguishes all beginning and ending sounds
	4. Recognizes and produces rhyming words		Recognizes and produces rhyming words	Recognizes and produces rhyming words
	5. Recognizes grade-level sight words	Recognizes 7 to 9 grade-level sight words	Recognizes 10 to 24 grade-level sight words	Recognizes 25 to 34 grade-level sight words
	6. Demonstrates comprehension of a story read aloud	Able to retell a story in proper sequence using characters and setting	Able to retell a story in proper sequence using characters and setting	Able to retell a story in proper sequence using characters and setting
	7. Demonstrates understanding of the concepts of print	Achieves 10 points on <i>Concepts of Print Assessment</i>	Achieves 12 points on <i>Concepts of Print Assessment</i>	Achieves 13 points on <i>Concepts of Print Assessment</i>

Writing	1. Uses drawing, dictating and writing to express ideas	Uses drawings and/or dictating and writing to express ideas	Uses both drawings and writing to express ideas	Writes with high frequency words using some spacing between words and uses phonetic spelling to express ideas
	2. Spells words phonetically		Writes a letter or letters for some consonants and short vowel sounds that have been presented	Writes a letter or letters for most consonant and short vowel sounds
	3. Proper formation of uppercase and lowercase letters	Correctly forms all letters that have been presented	Correctly writes all letters that have been presented	Correctly writes all letters
	4. Sequences ideas to narrate a single event or several loosely linked events		Demonstrates organization when telling and sketching a story	Demonstrates organization when telling and sketching a story with some concept of beginning, middle and end
	5. Demonstrates appropriate motor skills	Uses classroom tools correctly (i.e., writing, cutting, coloring)	Uses classroom tools correctly (i.e., writing, cutting, coloring)	Uses classroom tools correctly (i.e., writing, cutting, coloring)
Listening and Speaking	1. Listens to others and takes turns speaking	Listens to others and takes turns speaking	Listens to others and takes turns speaking	Listens to others and takes turns speaking

	2. Makes relevant contributions to conversations	Makes relevant contributions to conversations	Makes relevant contributions to conversations	Makes relevant contributions to conversations
	3. Asks questions to gain clarity	Asks questions to gain clarity	Asks questions to gain clarity	Asks questions to gain clarity
	4. Speaks audibly and expresses thoughts, feelings and ideas clearly	Speaks audibly and expresses thoughts, feelings and ideas clearly	Speaks audibly and expresses thoughts, feelings and ideas clearly	Speaks audibly and expresses thoughts, feelings and ideas clearly

Kindergarten-Math

Mathematics	MP1	MP2	MP3
1. Understands 1 to 1 correspondence	Understands 1 to 1 correspondence	Understands 1 to 1 correspondence	Understands 1 to 1 correspondence
2. Counts to 100 by 1's	Counts to 20 by 1's	Counts to 60 by 1's	Counts to 100 by 1's
3. Counts to 100 by 10's			Counts to 100 by 10's
4. Writes numbers correctly	Writes numbers 1-10	Writes numbers 1-15	Writes numbers 1-20
5. Describes measurable attributes of objects			Recognizes and compares objects by length and height
6. Classifies objects into categories			Classifies and sorts objects
7. Uses geometric terms to identify shapes		Identifies common 2 dimensional shapes	Identifies common 2 and 3 dimensional shapes
8. Describes relative positions of objects as "above, below, inside, etc."	Describes relative positions of objects as "above, below, inside, etc."		

Grade 1-Language Arts

Language Arts		MP1	MP2	MP3
Reading	1. Reads at grade level	Reads independently at level F/G	Reads independently at level H/I/J	Reads independently at level I/J/K
	2. Uses phonics as a decoding strategy.	Consistently identifies and decodes using taught beginning blends/sounds	Consistently identifies and decodes using taught beginning, middle short vowel and ending blends/sounds	Consistently identifies and decodes using beginning, middle short and long vowel sounds and ending blends/sounds
	3. Recognizes sight words.	Recognizes marking period 1 sight words with automaticity	Recognizes marking period 1 and 2 sight words with automaticity	Recognizes marking period 1-3 sight words with automaticity
	4. Uses pictures and/or context clues.	Consistently uses pictures as a decoding strategy for new words Checks to make sure reading makes sense	Consistently uses pictures and/or context as a decoding strategy for new words Consistently checks to make sure reading makes sense	Consistently uses pictures and/or context as a strategy for accurately decoding new words Consistently rereads and self corrects when necessary
	5. Demonstrates literal comprehension.	Retells a fictional story with accuracy or summarizes a nonfiction text with some information	Retells a fictional story including beginning, middle and end with accuracy focusing on key events or summarizes a nonfiction text with related information	Retells a fictional story including beginning, middle and end with accuracy focusing on key problem and resolution or summarize a nonfiction text with related

				information and supporting details
	6. Demonstrates inferential comprehension	Infers characters, actions, thoughts and feelings or makes connections/predictions	Infers characters, actions, thoughts and feelings using the text to support their opinion or makes connections/predictions with text support	Accurately infers characters, actions, thoughts and feelings using the text to support their opinion or makes connections/predictions accurately with text support
	7. Reads with fluency (expression, phrasing, rate, accuracy)	Reads decodable and target high frequency words accurately and quickly, matches expression to pictures, ending punctuation and bold words	Consistently reads words with "CVC" patterns fluently and accurately; matches expression to surprising events and character's feelings. Attends to ending punctuation	Reads short/long vowel words fluently and accurately; matches expression to character's actions
	8. Demonstrates stamina during independent reading.	Maintains focus and stamina during independent reading time for 10 minutes	Maintains focus and stamina during independent reading time for 15 minutes	Maintains focus and stamina during independent reading time for 20 minutes
Writing	1. Generates ideas	Generates and tries out ideas for writing from own experiences, stories read, informational text or imagination.	Generates and tries out ideas for writing from own experiences, stories read, informational text or imagination.	Generates and tries out ideas for writing from own experiences, stories read, informational text or imagination.

	2. Writes complete sentences	Understands that every sentence must be about a subject and tells something about its subject (predicate). Stretches ideas from words to complete sentences	Understands that every sentence must be about a subject and tells something about its subject (predicate). Stretches ideas from words to complete sentences	Understands that every sentence must be about a subject and tells something about its subject (predicate). Stretches ideas from words to complete sentences
	3. Produces neat and legible work.	Is able to print many upper and lowercase letters	Is able to print all upper and lowercase letters	Is able to print all upper and lowercase letters
	4. Demonstrates stamina in independent writing.	Remains on task and maintains focus	Remains on task and maintains focus	Remains on task and maintains focus
	5. Demonstrates grade level conventions (punctuation, capitalization, spelling and usage)	Demonstrates grade level conventions taught	Demonstrates grade level conventions taught	Demonstrates grade level conventions taught
Listening and Speaking	1. Clearly expresses ideas orally.	Describes people, places, things and events with relevant details,	Describes people, places, things and events with relevant details, expressing ideas and feelings clearly	Describes people, places, things and events with relevant details, expressing ideas and feelings clearly

		expressing ideas and feelings clearly		
	2. Demonstrates listening skills for information and understanding.	Asks and answers questions about what a speaker says in order to gain additional information or to clarify something that is not understood	Asks and answers questions about what a speaker says in order to gain additional information or to clarify something that is not understood	Asks and answers questions about what a speaker says in order to gain additional information or to clarify something that is not understood
	3. Participates in group discussions actively and appropriately.	Participates in conversations with peers and adults in small and larger groups	Participates in conversations with peers and adults in small and larger groups	Participates in conversations with peers and adults in small and larger groups

Grade 1-Math

Mathematics	MP1	MP2	MP3
1. Understands and applies mathematical concepts	Demonstrates knowledge of marking period Math concepts	Demonstrates knowledge of marking period Math concepts	Demonstrates knowledge of marking period Math concepts
2. Demonstrates fluency and accuracy with math facts	Addition Facts (1-10) Solves 10 addition facts in 2 minutes Subtraction Facts (1-10) Solves 10 subtraction facts in 2 minutes	Addition Facts (1-15) Solves 15 addition facts in 2 minutes Subtraction Facts (1-15) Solves 15 subtraction facts in 2 minutes	Addition Facts (1-20) Solves 20 addition facts in 2 minutes Subtraction Facts (1-20) Solves 20 subtraction facts in 2 minutes
3. Uses a variety of strategies to solve problems	Uses a variety of strategies with Operations and Algebra to solve problems	Uses a variety of strategies with Operations, Algebra and Place Value to solve problems	Uses a variety of strategies with Operations, Algebra, Place Value, measurement, data and geometry to solve problems
4. Demonstrates understanding of addition	Understands and explains properties of addition with sums up to 10.	Understands and explains properties of addition with sums up to 15.	Understands and explains properties of addition with sums up to 20. Understands and explains addition of 2-digit numbers using concrete models or drawings within 100.
5. Demonstrates understanding of subtraction	Understands and explains properties of subtraction up to 10 by using representations	Understands and explains properties of subtraction up to 15 by using representations.	Understands and explains properties of subtraction within 20 Understands and explains subtraction of 2-digit numbers using concrete models or drawings within 100.

Grade 2-Language Arts

Language Arts		MP1	MP2	MP3
Reading	1. Reads at grade level	Reads independently at level J/K/L	Reads independently at level L/M	Reads independently at level M
	2. Uses various strategies to decode text	Knows and applies phonic skills, picture clues, and context clues to figure out unknown words	Knows and applies phonic skills, picture clues, and context clues to figure out unknown words	Knows and consistently applies phonic skills, picture clues, and context clues to figure out unknown words
	3. Reads with literal comprehension (main idea, details, character, setting, retells accurately)	Demonstrates a literal understanding of stories and informational texts Retellings and responses demonstrate an understanding of the text and partial application of learned comprehension skills	Demonstrates a literal understanding of stories and informational texts Retellings and responses demonstrate an understanding of the text and application of learned comprehension skills	Demonstrates a literal understanding of stories and informational texts Retellings and responses demonstrate an understanding of the text and application of learned comprehension skills
	4. Reads with inferential comprehension (inferences, predictions, conclusions, and supports with evidence)	Notices clues in pictures and text Extends thinking by describing characters, events, and ideas beyond what is stated and shown in the text	Notices clues in pictures and text Extends thinking by describing characters, events, and ideas beyond what is stated and shown in the text	Notices clues in pictures and text Extends thinking by describing characters, events, and ideas beyond what is stated and shown in the text

		Demonstrates an inferential understanding of informational and imaginative texts	Demonstrates an inferential understanding of informational and imaginative texts	Demonstrates an inferential understanding of informational and imaginative texts
	5. Reads with accuracy and fluency	<p>Reads target high-frequency and decodable words accurately</p> <p>Uses and recognizes word patterns when reading words fluently</p> <p>Demonstrates fluent reading of on-level texts</p> <p>Reads with enough accuracy to support comprehension</p> <p>Attends to ending punctuation</p> <p>Uses expression matched to meaning and punctuation</p>	<p>Consistently reads target high-frequency and decodable words accurately and with appropriate pacing</p> <p>Uses and recognizes word patterns when reading words fluently</p> <p>Demonstrates fluent reading of on-level texts.</p> <p>Reads with enough accuracy to support comprehension</p> <p>Attends to ending punctuation</p> <p>Uses expression matched to meaning and punctuation</p>	<p>Consistently reads target high-frequency and decodable words accurately and with appropriate pacing</p> <p>Uses and recognizes word patterns when reading words fluently</p> <p>Demonstrates fluent reading of on-level texts</p> <p>Reads accurately</p> <p>Attends to ending punctuation</p> <p>Uses expression matched to meaning and punctuation</p>
	6. Demonstrates stamina during independent reading	Consistently sustains attention during independent reading for 15 minutes and shows evidence of interest and comprehension	Consistently sustains attention during independent reading for 20 minutes and shows evidence of interest and comprehension	Consistently sustains attention during independent reading for 25 minutes and shows evidence of interest and comprehension
	7. Written responses include supportive		Written response reflects a literal understanding of the text read, supported by some text evidence	Written response reflects a literal understanding of the text read, supported by some text evidence

	evidence from the text			
Writing	1. Generates ideas	Generates and tries out ideas for writing from own experiences, stories read, informational text, or imagination	Generates and tries out ideas for writing from own experiences, stories read, informational text, or imagination	Generates and tries out ideas for writing from own experiences, stories read, informational text, or imagination
	2. Develops ideas in an organized manner	<p>Writing is organized; most ideas are relevant to the topic</p> <p>There is a clear beginning, middle, and end with related details in each part</p> <p>Uses target text features (title, pictures, captions, author, and page numbers)</p> <p>Writes complete sentences</p> <p>Produces complete declarative, interrogative sentences</p>	<p>Writing is organized; most ideas are relevant to the topic</p> <p>There is a clear beginning, middle, and end with related details in each part</p> <p>Uses target text features (title, pictures, captions, author, and page numbers)</p> <p>Writes complete sentences</p> <p>Produces complete declarative, interrogative and exclamatory sentences</p>	<p>Writing is organized; most ideas are relevant to the topic</p> <p>There is a clear beginning, middle, and end with related details in each part</p> <p>Uses target text features (title, pictures, captions, author, and page numbers)</p> <p>Writes complete sentences</p> <p>Produces complete declarative, interrogative, imperative, and exclamatory sentences</p>
	3. Demonstrates stamina during independent writing time	Remains on task and maintains focus	Remains on task and maintains focus	Remains on task and maintains focus

		Consistently writes independently for 15 minutes	Consistently writes independently for 20 minutes	Consistently writes independently for 25 minutes
	4. Demonstrates grade level conventions (punctuation, capitalization, spelling and usage)	Applies grade-level conventions taught in units of study	Applies grade-level conventions taught in units of study	Applies grade-level conventions taught in units of study
	5. Produces neat and legible work	Writes legibly	Writes legibly	Writes legibly
Speaking and Listening	1. Expresses ideas clearly and effectively	Expresses ideas and comments in complete sentences using descriptive language	Expresses ideas and comments in complete sentences using descriptive language	Expresses ideas and comments in complete sentences using descriptive language
	2. Demonstrates listening skills for information and understanding	Able to retell key ideas presented orally or through media; asks and answers questions about information presented orally or visually in order to deepen understanding	Able to retell key ideas presented orally or through media; asks and answers questions about information presented orally or visually in order to deepen understanding	Able to retell key ideas presented orally or through media; asks and answers questions about information presented orally or visually in order to deepen understanding
	3. Participates in group discussions actively and appropriately	Engages in group discussions; stays on topic by linking his/her own additions to the conversation to the previous remarks of others; asks for clarification and further	Engages in group discussions; stays on topic by linking his/her own additions to the conversation to the previous remarks of others; asks for clarification and further	Engages in group discussions; stays on topic by linking his/her own additions to the conversation to the previous remarks of others; asks for clarification and further explanation as needed; extends his/her ideas

		explanation as needed; extends his/her ideas and understanding in light of the discussion	explanation as needed; extends his/her ideas and understanding in light of the discussion	and understanding in light of the discussion
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Grade 2-Math

Mathematics	MP1	MP2	MP3
1. Understands and applies mathematical concepts	Demonstrates knowledge of marking period Math concepts	Demonstrates knowledge of marking period Math concepts	Demonstrates knowledge of marking period Math concepts
2. Fluently adds and subtracts within 20	<p>Addition Facts (1-20) Accurately answers 20-25 addition facts (sums to 20) in 2 minutes and demonstrates proficiency in daily work</p> <p>Subtraction Facts (1-20) Accurately answers 17-25 subtraction facts (within 20) in 2 minutes and demonstrates proficiency in daily work</p>	<p>Addition Facts (1-20) Accurately answers 25-30 addition facts (sums to 20) in 2 minutes and demonstrates proficiency in daily work</p> <p>Subtraction Facts (1-20) Accurately answers 22-27 subtraction facts (within 20) in 2 minutes and demonstrates proficiency in daily work</p>	<p>Addition Facts (1-20) Accurately completes 30-35 addition facts (sums to 20) in 2 minutes and demonstrates proficiency in daily work</p> <p>Subtraction Facts (1-20) Accurately completes 25-30 subtraction facts (within 20) in 2 minutes and demonstrates proficiency in daily work</p>
3. Uses a variety of strategies to solve word problems	Uses addition and subtraction within 100 to solve one step word problems	Uses addition and subtraction within 100 to solve one and two step word problems	Consistently uses addition and subtraction within 100 to solve one and two step word problems
4. Understands place value	Understands that three digit numbers represent hundreds, tens and ones	Can count within 1000; skip counting by 5's, 10's and 100's	<p>Can read and write numbers to 1000 using numerals and number names</p> <p>Can compare two three digit numbers using $>$, $=$ and $<$ symbols</p>

5. Adds and subtracts with and without regrouping		Adds and subtracts two-digit numbers accurately	Adds and subtracts three digit numbers accurately
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Grade 3-Language Arts

Language Arts		MP1 Expectation	MP2 Expectation	MP3 Expectation
Reading	1. Reads at grade level	Reads independently at level N	Reads independently at level O	Reads independently at level P
	2. Uses various strategies to decode text (pictures, context, phonics)	Uses phonic skills, picture clues, and context clues to figure out unknown words	Consistently uses phonic skills, picture clues, and context clues to figure out unknown words	Consistently uses phonic skills, picture clues, and context clues to figure out unknown words
	3. Reads with literal comprehension(main idea, retelling, summarizing)	Demonstrates a literal understanding of on-level texts Describes story elements using relevant text-based details Compares, contrasts, and sequences events from texts	Demonstrates a literal understanding of on-level texts Describes story elements using relevant text-based details Compares, contrasts, and sequences events from texts	Demonstrates a literal understanding of on-level texts Describes story elements using relevant text-based details. Compares, contrasts, and sequences events from texts
	4. Reads with inferential comprehension (inferences, predictions, conclusions, and supports with evidence)	Demonstrates an inferential understanding of texts Recognizes some clues that imply ideas or information Retelling includes some inferences and conclusions that analyze the main ideas,	Demonstrates an inferential understanding of texts Recognizes some clues that imply ideas or information Retelling includes some inferences and conclusions that analyze the main	Demonstrates an inferential understanding of texts. Recognizes some clues that imply ideas or information Retelling includes some inferences and conclusions that analyze the main ideas,

		<p>characters, events, and the author's purpose</p> <p>Cites specific support to assist in interpretation of higher level text</p>	<p>ideas, characters, events, and the author's purpose</p> <p>Cites specific support to assist in interpretation of higher level text</p>	<p>characters, events, and the author's purpose.</p> <p>Cites specific support to assist in interpretation of higher level text</p> <p>Synthesizes stated and implied ideas across the text</p>
	5. Reads with fluency (expression, phrasing, rate, accuracy)	<p>Reads on level text fluently and accurately</p> <p>Attends to some internal punctuation and ending punctuation</p> <p>Self corrects word recognition, rereading as necessary</p>	<p>Reads fluently and accurately reading</p> <p>Attends to internal punctuation and ending punctuation</p> <p>Expression is matched to text</p> <p>Self corrects word recognition, rereading as necessary</p>	<p>Reads fluently and accurately reading</p> <p>Attends to internal punctuation and ending punctuation</p> <p>Expression is matched to text</p> <p>Self corrects word recognition, rereading as necessary</p>
	6. Demonstrates stamina during independent reading	<p>Consistently sustains attention during independent reading for 20 minutes and shows evidence of interest and comprehension</p>	<p>Consistently sustains attention during independent reading for 20-25 minutes and shows evidence of interest and comprehension</p>	<p>Consistently sustains attention during independent reading for 25-30 minutes and shows evidence of interest and comprehension</p>
	7. Written responses include supportive evidence from the text	<p>Written response reflects a literal understanding of the text read, supported by text evidence</p>	<p>Written response reflects a literal understanding of the text read, supported by text evidence</p>	<p>Written response reflects a literal understanding of the text read, supported by text evidence</p>

Writing	1. Expresses ideas in a clear, organized manner	<p>Writing has a clear organizational structure related to the genre</p> <p>Writing has complete sentences</p> <p>Writing has sentences and ideas organized to support the purpose, as taught in units of study</p>	<p>Writing has a clear organizational structure related to the genre</p> <p>Writing has complete sentences</p> <p>Writing has sentences and ideas organized to support the purpose, as taught in units of study</p>	<p>Writing has a clear organizational structure related to the genre.</p> <p>Writing has complete sentences</p> <p>Writing has sentences and ideas organized to support the purpose, as taught in units of study</p>
	2. Elaborates to enhance meaning	<p>Uses techniques such as dialogue, actions, narration and thoughts/feelings that give details and descriptions and that are appropriate to the genre</p> <p>Uses words that are specific, interesting, and vivid</p> <p>Writing is expressive and reveals the writer's feelings, personality, and interests, as taught in units of study</p>	<p>Uses techniques such as dialogue, actions, narration and thoughts/feelings that give details and descriptions and that are appropriate to the genre</p> <p>Uses words that are specific, interesting, and vivid</p> <p>Writing is expressive and reveals the writer's feelings, personality, and interests, interests, as taught in units of study</p>	<p>Uses dialogue, actions, narration and thoughts/feelings vocabulary that give details and descriptions and that are appropriate to the genre</p> <p>Uses words that are specific, interesting, and vivid</p> <p>Writing is expressive and reveals the writer's feelings, personality, and interests, as taught in units of study</p>
	3. Demonstrates stamina in independent writing	Can consistently write independently for 25 minutes for a range of	Can consistently write independently for 25-30 minutes for a range of	Can consistently write independently for 30 minutes for a range of

		discipline specific tasks, purposes and audiences	discipline specific tasks, purposes and audiences	discipline specific tasks, purposes and audiences
	4. Applies conventions of standard English	Applies grade-level grammar, usage, spelling and mechanics skills	Applies grade-level grammar, usage, spelling and mechanics skills Student often edits independently	Applies grade-level grammar, usage, spelling and mechanics skills Student often edits independently
	5. Produces neat and legible work	Writes legibly	Writes legibly	Writes legibly
Listening and Speaking	1. Expresses ideas clearly and effectively	Reports on a topic or text, tells a story or recounts an experience with appropriate facts and relevant details to support main ideas; speaks at an understandable pace	Reports on a topic or text, tells a story or recounts an experience with appropriate facts and relevant details to support main ideas; speaks at an understandable pace	Reports on a topic or text, tells a story or recounts an experience with appropriate facts and relevant details to support main ideas; speaks at an understandable pace
	2. Listens attentively	Asks questions to check understanding of information presented; stays on topic and links their comments to the remarks of others	Asks questions to check understanding of information presented; stays on topic and links their comments to the remarks of others	Asks questions to check understanding of information presented; stays on topic and links their comments to the remarks of others
	3. Contributes to class discussions	Engages in a range of collaborative discussions; comes to discussions prepared having read or studies required material	Effectively engages in a range of collaborative discussions; comes to discussions prepared having read or studies required material	Effectively engages in a range of collaborative discussions; comes to discussions prepared having read or studies required material

Grade 3-Math

Mathematics	MP1	MP2	MP3
1. Understands and applies mathematical concepts	Demonstrates knowledge of marking period Math concepts	Demonstrates knowledge of marking period Math concepts	Demonstrates knowledge of marking period Math concepts
2. Shows consistency and accuracy in addition	Applies addition strategies consistently and accurately Correctly answers 80 basic facts on automaticity quiz within two minutes	Applies addition strategies consistently and accurately	Applies addition strategies consistently and accurately
3. Shows consistency and accuracy in subtraction	Applies subtraction strategies consistently and accurately	Applies subtraction strategies consistently and accurately Correctly answers 80 basic facts on automaticity quiz within two minutes	Applies subtraction strategies consistently and accurately
4. Multiplies and divides within 100		Applies multiplication strategies consistently to multiply and divide within 100 Correctly answers 100 facts on automaticity quiz within five minutes	Applies multiplication strategies consistently and accurately to multiply and divide within 100 Correctly answers 100 facts on automaticity quiz within five minutes

5. Solves word problems accurately	Solves two step word problems using addition and subtraction	Solves two step word problems using addition, subtraction and multiplication	Solves two step word problems using addition, subtraction, multiplication and division consistently and accurately
6. Understanding of fractions		Understands that fractions are part of a whole and accurately represents fractions on a number line	Compares two fractions with the symbols $<$, $=$, $>$ using a model

Grade 4-Language Arts

	Language Arts	MP1 Expectation	MP2 Expectation	MP3 Expectation
Reading	1. Reads at grade level	Reads independently at level Q/R	Reads independently at level R/S	Reads independently at level S
	2. Uses reading strategies to comprehend text across the curriculum (rereads, visualizes and draws conclusions)	<p>Applies comprehension strategies before, during, and after reading of grade-level texts</p> <p>Recognizes when meaning is disrupted, chooses and uses clarification strategies.</p> <p>Discussion, notes, and writing reveal relevant thinking and understanding of texts</p>	<p>Applies comprehension strategies before, during, and after reading of grade-level texts.</p> <p>Recognizes when meaning is disrupted, chooses and uses clarification strategies.</p> <p>Discussion, notes, and writing reveal relevant thinking and understanding of texts</p>	<p>Applies comprehension strategies before, during, and after reading of grade-level texts</p> <p>Recognizes when meaning is disrupted, chooses and uses clarification strategies</p> <p>Discussion, notes, and writing reveal relevant thinking and understanding of texts</p>
	3. Reads with literal comprehension(main idea, retelling summarizing)	<p>Demonstrates a literal understanding of grade-level nonfiction and fictional texts</p> <p>Retelling and responses identify relevant ideas and details stated in the text</p> <p>Uses text features and applies target grade-level skills</p> <p>Asks and answers literal questions to uncover stated</p>	<p>Demonstrates a literal understanding of grade-level nonfiction and fictional texts</p> <p>Retelling and responses identify relevant ideas and details stated in the text</p> <p>Uses text features and applies target grade-level skills</p>	<p>Demonstrates a literal understanding of grade-level nonfiction and fictional texts</p> <p>Retelling and responses identify relevant ideas and details stated in the text</p> <p>Uses text features and applies target grade-level skills</p>

		<p>main ideas, details, and the author’s purpose of the text and sections of the text</p> <p>Identifies the genres of stories read</p> <p>Cites specific support to assist in interpretation of text</p>	<p>Asks and answers literal questions to uncover stated main ideas, details, and the author’s purpose of the text and sections of the text</p> <p>Identifies the genres of stories read</p> <p>Cites specific support to assist in interpretation of text</p>	<p>Asks and answers literal questions to uncover stated main ideas, details, and the author’s purpose of the text and sections of the text</p> <p>Identifies the genres of stories read.</p> <p>Cites specific support to assist in interpretation of text</p>
	<p>4. Reads with inferential comprehension (predictions, inferences, conclusions, and supports with evidence)</p>	<p>Demonstrates inferential understanding of grade-level texts</p> <p>Finds and uses text-based clues to uncover and explain implied or partially stated ideas.</p> <p>Makes relevant inferences and draws conclusions to analyze text</p> <p>Applies inferential thinking skills and evaluates stated ideas in texts</p> <p>Cites specific support to assist in interpretation of higher level text</p>	<p>Demonstrates inferential understanding of grade-level texts</p> <p>Finds and uses text-based clues to uncover and explain implied or partially stated ideas.</p> <p>Makes relevant inferences and draws conclusions to analyze text</p> <p>Applies inferential thinking skills and evaluates stated ideas in texts</p> <p>Cites specific support to assist in interpretation of higher level text</p>	<p>Demonstrates inferential understanding of grade-level texts</p> <p>Finds and uses text-based clues to uncover and explain implied or partially stated ideas</p> <p>Makes relevant inferences and draws conclusions to analyze text</p> <p>Applies inferential thinking skills and evaluates stated ideas in texts</p> <p>Cites specific support to assist in interpretation of higher level text</p>

	5. Reads with fluency to support comprehension (read with purpose and understanding, phrasing and accuracy)	Demonstrates fluent reading Uses phrases to read longer sentences Attends to some internal punctuation and most ending punctuation Expression is matched to text	Demonstrates fluent reading Uses phrases to read longer sentences Attends to internal punctuation and ending punctuation Expression is matched to text	Demonstrates fluent reading Uses phrases to read longer sentences Attends to internal punctuation and ending punctuation Expression is matched to text
	6. Demonstrates stamina during independent reading	Consistently sustains attention during independent reading for 20 minutes at home and at school and shows evidence of interest and comprehension	Consistently sustains attention during independent reading for 20-25 minutes at home and at school and shows evidence of interest and comprehension	Consistently sustains attention during independent reading for 25-30 minutes at home and at school and shows evidence of interest and comprehension
	7. Written responses include supportive evidence from the text	Written response reflects literal and inferential understanding of the text read, with text evidence	Written response reflects literal and inferential understanding of the text read, with text evidence	Written response reflects literal and inferential understanding of the text read, with text evidence
Writing	1. Generates ideas	Generates, collects, and tries out ideas before writing Identifies and plans some elements of the genre before writing Selects a topic of interest to writer	Consistently generates, collects, and tries out ideas independently before writing Identifies and plans elements of the genre before writing	Consistently generates, collects, and tries out a variety of ideas independently before writing Identifies and plans elements of the genre before writing

		<p>Narrows topic Uses target grade-level strategies to plan writing</p>	<p>Selects a topic of interest Narrows topic Uses target grade-level strategies to plan writing</p>	<p>Selects a meaningful topic of interest independently Narrows topic Uses target grade-level strategies to plan writing</p>
	<p>2. Writes with clarity, focus and organization</p>	<p>Uses organizational patterns relevant to units of study Uses a relevant beginning, middle, and conclusion. Ideas are organized in logical order Uses complete simple sentences Sentences are organized into well-ordered paragraphs</p>	<p>Uses organizational patterns relevant to units of study Uses a relevant beginning, middle, and conclusion Ideas are organized in logical order Uses complete simple and compound sentences Sentences are organized into well-ordered paragraphs Uses transition words to connect idea</p>	<p>Uses organizational patterns relevant to units of study Uses a relevant beginning, middle, and conclusion. Ideas are organized in logical order Uses complete simple and compound sentences. Sentences are organized into well-ordered paragraphs Uses transition words to connect idea</p>
	<p>3. Uses details and descriptions</p>	<p>Narrative- Uses sensory details, sentence variety and figurative language</p>	<p>Opinion- Provides reasons that are supported by facts and details and concludes with a statement related to the opinion</p>	<p>Informative- Develops the topic with facts, definitions and concrete details, quotations or other information</p>

	<p>4. Applies spelling, capitalization, punctuation, and grammar</p>	<p>Uses correct capitalization, punctuation marks correctly as needed in order to improve meaning and organization</p>	<p>Uses correct capitalization, punctuation</p> <p>Creates a new paragraph where appropriate (e.g. new topic, new speaker)</p> <p>Uses quotation marks correctly</p> <p>Consistently uses subject-verb agreement</p> <p>Maintains consistency of verb tense</p>	<p>Uses capitalization and ending punctuation marks correctly</p> <p>Uses quotation marks correctly</p> <p>Creates a new paragraph where appropriate (e.g. new topic, new speaker)</p> <p>Consistently uses subject-verb agreement</p> <p>Maintains consistency of verb tense</p> <p>Chooses punctuation for effect</p> <p>Chooses words and phrases to convey ideas precisely</p>
	<p>5. Demonstrates writing stamina</p>	<p>Writes routinely over extended time frames (time for research, reflection and revision)</p> <p>Writes routinely for shorter time frames (15-20 minutes) for a range of grade level tasks, purposes and audiences</p>	<p>Writes routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of grade level tasks, purposes and audiences</p>	<p>Writes routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of grade level tasks, purposes and audiences</p>

	6. Produces neat and legible work	Writes legibly	Writes legibly	Writes legibly
	7. Uses technology, including the Internet to produce and publish writing	With guidance and support, student uses technology to produce and publish writing	With guidance and support, student uses technology to produce and publish writing Demonstrates sufficient command of keyboarding skills to type a minimum of one half page in a single setting	With guidance and support, student uses technology to produce and publish writing Demonstrates sufficient command of keyboarding skills to type a minimum of one page in a single setting
Listening and Speaking	1. Expresses ideas clearly	Reports on a topic or text, tells a story or recounts an experience in an organized manner, using appropriate facts and relevant details to support main ideas; speaks at an understandable pace	Reports on a topic or text, tells a story or recounts an experience in an organized manner, using appropriate facts and relevant details to support main ideas; speaks at an understandable pace	Reports on a topic or text, tells a story or recounts an experience in an organized manner, using appropriate facts and relevant details to support main ideas; speaks at an understandable pace
	2. Demonstrates listening skills for information and understanding	Can paraphrase the key information or ideas presented graphically, visually, orally, or in diverse media	Can paraphrase the key information or ideas presented graphically, visually, orally, or in diverse media Can identify the reasons and evidence a speaker provides to support particular points	Can paraphrase the key information or ideas presented graphically, visually, orally, or in diverse media Can identify the reasons and evidence a speaker provides to support particular points

	3. Contributes to class discussions	Engages effectively in a range of collaborative discussions building on others ideas and expressing their own clearly	Engages effectively in a range of collaborative discussions building on others ideas and expressing their own clearly	Engages effectively in a range of collaborative discussions building on others ideas and expressing their own clearly
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Grade 4-Math

Mathematics	MP1	MP2	MP3
1. Understands and applies mathematical concepts	Demonstrates knowledge of marking period Math concepts	Demonstrates knowledge of marking period Math concepts	Demonstrates knowledge of marking period Math concepts
2. Shows consistency and accuracy in addition and subtraction of multi digit numbers	Applies addition strategies consistently	Applies addition strategies consistently Computes accurately in daily work	Applies addition strategies consistently Computes accurately in daily work
3. Shows consistency and accuracy in multiplication	Applies multiplication strategies consistently scoring 80 in two minutes	Applies multiplication strategies consistently scoring 80 in 2 minutes Computes accurately in daily work	Applies multiplication strategies consistently scoring 80 in 2 minutes Computes accurately in daily work
4. Shows consistency and accuracy in division	Applies division strategies consistently scoring 80 in 2 minutes	Applies division strategies consistently scoring 80 in 2 minutes Computes accurately in daily work	Applies division strategies consistently scoring 80 in 2 minutes Computes accurately in daily work
5. Understands and solves word problems accurately	Uses four operations to solve multi step problems	Uses four operations to solve multi step problems including problems with remainders	Uses four operations to solve multi step problems including problems in which remainders have to be interpreted

<p>6. Understanding of fractions and decimals</p>	<p>Accurately adds and subtracts fractions with like denominators</p>	<p>Accurately adds and subtracts fractions with like denominators</p> <p>Extends understanding to multiply fractions by a whole number</p>	<p>Uses decimals to express fractions with denominators of 10 or 100</p> <p>Compares two decimals to hundredths using $>$, $=$, $<$</p>
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Grade 5-Language Arts

Language Arts		MP1 Expectation	MP2 Expectation	MP3 Expectation
Reading	1. Reads at grade level	Reads independently at level T	Reads independently at level U	Reads independently at level U/V
	2. Reads with literal comprehension (main idea, retelling, summarizing)	<p>Sustains attention to a text read over several days and remembers details</p> <p>Summarizes a text at intervals during the reading of a longer text</p> <p>Identifies important ideas in a text and reports them in an organized way</p>	<p>Demonstrates a literal understanding of grade-level fiction and non-fiction text</p> <p>Retelling and responses mainly include important ideas and details stated in the text</p> <p>Discusses story elements; compares, contrasts and sequences events from texts</p>	<p>Demonstrates a literal understanding of grade-level fiction and non-fiction text</p> <p>Retelling and responses mainly include important ideas and details stated in the text</p> <p>Discusses story elements; compares, contrasts and sequences events from texts</p>
	3. Reads with inferential comprehension: (inferences, predictions, conclusions, and supports with evidence)	<p>Infers character feelings and motivations through dialogue</p> <p>Demonstrates understanding of characters (their traits, how and why they change) by using evidence to support statements</p> <p>Infers causes of problems and outcomes</p>	<p>Demonstrates an inferential understanding of appropriate texts by interpreting and evaluating stated and implied ideas</p> <p>Begins to find, note, explain and synthesize clues used to uncover</p>	<p>In texts with multiple complex characters, is able to infer traits, motivations and character changes by examining their actions and relationships and by what those characters say and think</p> <p>Understands the role and significance of setting in a text</p>

		Infers the big ideas or themes of the text	<p>some partially stated, confusing or missing ideas</p> <p>Makes inferences</p> <p>Synthesizes stated and implied ideas across the text</p> <p>Draws conclusions with teacher support</p>	<p>Infers the big ideas or themes of a text and discuss how they are applicable to peoples' lives today</p> <p>Infers causes of problems or of outcomes in fiction and nonfiction texts</p> <p>Identifies significant events and how they are related to problem and solution</p>
	4. Reads with fluency (expression, rate, phrasing, accuracy)	<p>Maintains fluency by reading dialogue with phrasing and expression that reflects understanding of characters and events</p> <p>Demonstrates appropriate stress on words, pausing and phrasing, intonation and use of punctuation while reading in a way that reflects understanding</p>	<p>Demonstrates fluent reading</p> <p>Reads accurately and with appropriate pacing</p> <p>Phrases accurately using internal punctuation and grouping of words according to meaning</p> <p>Expression matches ideas, message, mood, action, or feeling of text</p>	<p>Demonstrates fluent reading</p> <p>Reads accurately and with appropriate pacing</p> <p>Phrases accurately using internal punctuation and grouping of words according to meaning</p> <p>Expression matches ideas, message, mood, action, or feelings of text</p> <p>Expression supports understanding of implied ideas</p>

	5. Demonstrates stamina during independent reading	Sustains attention during independent reading for 20 minutes at home and at school and shows evidence of interest and comprehension	Consistently sustains attention during independent reading for 25-30 minutes at home and at school and shows evidence of interest and comprehension	Consistently sustains attention during independent reading for 30-35 minutes at home and at school and shows evidence of interest and comprehension
	6. Writes effective responses to literature	Responses reveal understanding of text Responses show evidence of comprehension with support from the text Responses are focused and attempt to include new ideas developed from the text at independent level	Responses reveal understanding of text Responses show evidence of comprehension with support from the text Responses are focused and attempt to include new ideas developed from the text at independent level	Responses reveal understanding of text Responses show evidence of comprehension with support from the text Responses are focused and attempt to include new ideas developed from the text at independent level
Writing	1. Writes with organization, focus and clarity	Produces clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience	Produces clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience	Produces clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience
	2. Elaborates by using details and descriptions	Narrative- Uses sensory details, sentence variety and figurative language	Opinion- Provides reasons that are supported by facts and details and concludes with a statement related to the opinion	Informative- Develops the topic with facts, definitions and concrete details quotations or other information

	3. Applies spelling, punctuation, grammar and capitalization rules	Demonstrates a command of the conventions of Standard English taught	Demonstrates a command of the conventions of Standard English taught	Demonstrates a command of the conventions of Standard English taught
	4. Strengthens writing by using revision strategies	With guidance and support from peers and adults, student develops and strengthens writing as needed	With guidance and support from peers and adults, student develops and strengthens writing as needed	With guidance and support from peers and adults, student develops and strengthens writing as needed
	5. Demonstrates stamina during independent writing	Is able to write over extended time frames for a range of discipline specific tasks, purposes and audiences	Is able to write over extended time frames for a range of discipline specific tasks, purposes and audiences	Is able to write over extended time frames for a range of discipline specific tasks, purposes and audiences
	6. Produces neat and legible work	Writes legibly	Writes legibly	Writes legibly
	7. Uses technology, including the Internet to produce and publish writing.	With guidance and support, student uses technology to produce and publish writing Demonstrates sufficient command of keyboarding skills to type a minimum of one page in a single setting	With guidance and support, student uses technology to produce and publish writing Demonstrates sufficient command of keyboarding skills to type a minimum of one to two pages in a single setting	With guidance and support, student uses technology to produce and publish writing Demonstrates sufficient command of keyboarding skills to type a minimum of two pages in a single setting

Listening and Speaking	1. Expresses ideas clearly and effectively.	Reports on a topic or text, tells a story or recounts an experience in an organized manner, using appropriate facts and relevant details to support main ideas; speaks at an understandable pace	Reports on a topic or text, tells a story or recounts an experience in an organized manner, using appropriate facts and relevant details to support main ideas; speaks at an understandable pace	Reports on a topic or text, tells a story or recounts an experience in an organized manner, using appropriate facts and relevant details to support main ideas; speaks at an understandable pace
	2. Demonstrates listening skills for information and understanding	Poses and responds to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others	Poses and responds to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others	Poses and responds to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others
	3. Engages in collaborative discussions building on others' ideas and expressing their own.	Engages in a range of collaborative discussions building on others ideas and expressing their own clearly	Engages effectively in a range of collaborative discussions building on others ideas and expressing their own clearly	Engages effectively in a range of collaborative discussions building on others ideas and expressing their own clearly

Grade 5-Math

Mathematics	MP1	MP2	MP3
1. Understands and applies mathematical concepts	Demonstrates knowledge of marking period Math concepts	Demonstrates knowledge of marking period Math concepts	Demonstrates knowledge of marking period Math concepts
2. Performs operations with multi digit whole numbers and with decimals to hundredths	Fluently multiplies multi digit numbers	Accurately finds whole-number quotients with up to four digits dividends and two digit divisors	Accurately adds, subtracts, multiplies and divides decimals to hundredths
3. Writes and interprets numerical expressions	Uses parentheses in numerical expressions	Uses parentheses, brackets or braces in numerical expressions	Uses parentheses, brackets or braces in numerical expressions and evaluates expressions with these symbols
4. Uses equivalent fractions as a strategy to perform operations with fractions		Adds and subtracts fractions with unlike denominators	Solves real world problems involving multiplication and division of fractions and mixed numbers
5. Understands the place value system	Reads, writes and compares decimals to thousandths	Compares two decimals to thousandths using $>$, $=$, $<$ symbols	Uses place value understanding to round whole numbers and decimals to any place

Social Studies

Pr e K	Mid-year Expectation	End of year Expectation		
	Student demonstrates knowledge of marking period Social Studies concepts	Student demonstrates knowledge of marking period Social Studies concepts		
		MP1 Expectation	MP2 Expectation	MP3 Expectation
K	Student demonstrates an understanding of geographic, civic concepts and historic concepts	Student demonstrates knowledge of marking period Social Studies concepts	Student demonstrates knowledge of marking period Social Studies concepts	Student demonstrates knowledge of marking period Social Studies concepts
1	Student demonstrates an understanding of geographic, civic concepts and historic concepts	Student demonstrates knowledge of marking period Social Studies concepts	Student demonstrates knowledge of marking period Social Studies concepts	Student demonstrates knowledge of marking period Social Studies concepts
2	Student demonstrates an understanding of geographic, civic concepts and historic concepts	Student demonstrates knowledge of marking period Social Studies concepts	Student demonstrates knowledge of marking period Social Studies concepts	Student demonstrates knowledge of marking period Social Studies concepts
3	Student demonstrates an understanding of geographic, civic concepts and historic concepts	Student demonstrates knowledge of marking period Social Studies concepts	Student demonstrates knowledge of marking period Social Studies concepts	Student demonstrates knowledge of marking period Social Studies concepts

4	Student demonstrates an understanding of geographic, civic concepts and historic concepts	Student demonstrates knowledge of marking period Social Studies concepts	Student demonstrates knowledge of marking period Social Studies concepts	Student demonstrates knowledge of marking period Social Studies concepts
5	Student demonstrates an understanding of geographic, civic concepts and historic concepts	Student demonstrates knowledge of marking period Social Studies concepts	Student demonstrates knowledge of marking period Social Studies concepts	Student demonstrates knowledge of marking period Social Studies concepts

Science

Pre K	Mid-year Expectation	End of year Expectation
	Student understands and applies marking period concepts and ideas	Student understands and applies marking period concepts and ideas

		MP1 Expectation Life Science	MP2 Expectation Physical Science	MP3 Expectation Earth Science
K	Student demonstrates understanding of and applies scientific concepts	Student understands and applies concepts and ideas related to Earth science, life science, and/or physical science.	Student understands and applies concepts and ideas related to Earth science, life science, and/or physical science.	Student understands and applies concepts and ideas related to Earth science, life science, and/or physical science.
1	Student demonstrates understanding of scientific concepts	Student understands and applies concepts and ideas related to Earth science, life science, and/or physical science.	Student understands and applies concepts and ideas related to Earth science, life science, and/or physical science.	Student understands and applies concepts and ideas related to Earth science, life science, and/or physical science.
2	Student demonstrates understanding of scientific concepts	Student understands and applies concepts and ideas related to Earth science, life science, and/or physical science.	Student understands and applies concepts and ideas related to Earth science, life science, and/or physical science.	Student understands and applies concepts and ideas related to Earth science, life science, and/or physical science.

3	Student demonstrates understanding of scientific concepts	Student understands and applies concepts and ideas related to Earth science, life science, and/or physical science.	Student understands and applies concepts and ideas related to Earth science, life science, and/or physical science.	Student understands and applies concepts and ideas related to Earth science, life science, and/or physical science.
4	Student demonstrates understanding of scientific concepts	Student understands and applies concepts and ideas related to Earth science, life science, and/or physical science.	Student understands and applies concepts and ideas related to Earth science, life science, and/or physical science.	Student understands and applies concepts and ideas related to Earth science, life science, and/or physical science.
5	Student demonstrates understanding of scientific concepts	Student understands and applies concepts and ideas related to Earth science, life science, and/or physical science.	Student understands and applies concepts and ideas related to Earth science, life science, and/or physical science.	Student understands and applies concepts and ideas related to Earth science, life science, and/or physical science.

Special Subject Report Card Benchmarks

Grade	Art	Music	Phys Ed/Health
Pre K	Demonstrate the safe and appropriate use and care of art materials and tools.		Demonstrates understanding of skills and concepts.
K	<p>Explore a variety of art materials and select tools that are appropriate to create different types of art. Ex: drawing, painting, collage</p> <p>Create more recognizable representations as eye-hand coordination and fine motor skills develop.</p>	<p>Can sing songs with accompanied hand/body movements</p> <p>Can play basic rhythm instruments for reading music and singing accompaniment</p> <p>Can read and write basic notation</p>	Demonstrates understanding of skills and concepts.
1	<p>Create two- and three-dimensional works of art using the basic elements of color, line, shape, form, texture, and space, as well as a variety of art materials.</p> <p>Be able to provide and receive constructive feedback about artwork of self, peers and visual artists.</p>	<p>Can identify musical families and their characteristic sounds</p> <p>Can read and write music notation</p> <p>Can describe feelings in relation to various musical examples</p>	Demonstrates understanding of skills and concepts.
2	Identify the basic elements of art (color, line, shape, form, texture, and space) in diverse types of artwork.	Can demonstrate appropriate audience behavior for performances and rehearsals	Demonstrates understanding of skills and concepts.

	Identify main themes in works of visual art, such as artworks based on the themes of family and community, from various historical periods and world cultures.	Can demonstrate proper singing technique Can read and write music notation Can improvise basic melodies on an Orff instrument	
3	Differentiate between different types of art and experiment with various art types and art materials to create original works of art. Work with peers in the creation of works of art using multiple art materials and present the completed works.	Demonstrates Progression Toward Basic Music Literacy	Demonstrates understanding of skills and concepts.
4	Compare and contrast works of art in various materials that use the same art elements and principles of design (color, line, shape, form, texture, and space). Work individually and with peers to create two- and three-dimensional works of art that have a clear theme and that use the elements of art (color, line, shape, form, texture, and space).	Demonstrates Progression Toward Basic Music Literacy	Demonstrates understanding of skills and concepts.
5	Identify elements of art (color, line, shape, form, texture, and space) and that are evident in everyday life. Work individually and collaboratively to	Demonstrates Progression Toward Basic Music Competency	Demonstrates understanding of skills and concepts.

	create two- and three-dimensional works of art that make visual statements and that employ the elements of art (color, line, shape, form, texture, and space).		
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