

Pre K-Language Arts

1= Not Meeting Standard Expectations 2=Approaching Standard Expectations 3= Meets Standard Expectations 4= Exceeds Standard Expectations

	Language Arts	Mid-year Expectation	End of Year Expectation
Reading	1. Identifies some alphabet letters.	Able to identify some alphabet letters.	Able to recognize most alphabet letters
	2. Identifies letters in own name.	Able to identify some letters in their own name	Able to identify letters in own name
	3. Displays book handling knowledge (e.g., turning the book right side up, using left to right sweep, turning one page at a time, recognizing a familiar book by the cover).	Displays some book handling knowledge	Consistently displays knowledge of book handling
	4. Demonstrates enjoyment of books.	Chooses books and listens attentively during story time with encouragement	Chooses books and listens attentively during story time
	5. Demonstrates an understanding of concepts of print (e.g., front to back, left to right, top to bottom).	Demonstrates some emergent reading skills	Consistently demonstrates some emergent reading skills
	6. Shows an understanding of story structure (e.g., comment on characters, predict what will happen next, ask appropriate questions, act out familiar stories).	Occasionally participates during interactive read alouds	Actively participates during interactive read alouds
	7. Demonstrates an awareness of rhyming.	Can sometimes recognize rhyming pairs	Consistently recognizes rhyming pairs

Writing	1. Demonstrates emergent writing skills (making letter-like forms and/or conventional letters.	Able to make letter-like forms	Able to make conventional letters
	2. Attempts to write own name.	Attempts to write letters in own name	With support, able to write own name
	3. Uses pictures, letters, and strings of letters to express ideas.	Student writes a few letters and expresses ideas with pictures	Student uses drawings and “writing” to express ideas
Listening and Speaking	1. Joins in singing, finger-play, chanting and retelling stories.	Occasionally participates in verbal activities	Frequently participates in verbal activities
	2. Actively participates in group discussions and/or activities.	Sometimes participates in group discussions and activities	Actively participates in group discussions and activities

Pre K-Math

1= Not Meeting Standard Expectations 2=Approaching Standard Expectations 3= Meets Standard Expectations 4= Exceeds Standard Expectations

Mathematics	Mid-Year Expectation	End of Year Expectation
1. Demonstrates emergent understanding of numbers (for counting: at least through 20; for ordinals: first through fifth, including last).	Counts to at least 10 and knows and understands some ordinals	Counts to 20 and knows and understands all ordinals: first through fifth, including last
2. Recognizes and names written numerals 0-10.	Recognizes and names at least numerals 0-5.	Recognizes and names all numerals 0-10
3. Demonstrates understanding of one-to-one correspondence (e.g., put one placemat at each place, give each child one cookie, place one animal in each truck	Demonstrates some understanding of one-to-one correspondence	Demonstrates a clear understanding of one-to-one correspondence
4. Explores and talks about basic shapes in the environment (e.g., circle, square, triangle).	Recognizes and names at least two basic shapes	Recognizes and names at least four basic shapes
5. Demonstrates knowledge of patterns in a variety of ways.	Describes visual and non-visual patterns in the environment	Creates patterns using concrete objects and is able to identify missing elements in patterns presented
6. Shows awareness of the attributes of objects through sorting, ordering, and classifying.	Demonstrates some understanding or sorting, ordering and classifying	Demonstrates clear understanding or sorting, ordering and classifying