

Applicant: 03 3600
NORTH
ARLINGTON -
Bergen
American
Rescue Plan -
Application: ESSER - 00-
Cycle: Original
Application

Project
Period:
3/13/2020 -
9/30/2024

American Rescue Plan Consolidated

Application Sections



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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

North Arlington Public School District will utilize ARP funds to address the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning to the greatest extent possible. Facility upgrades to ensure safety will be supported with ARP funding (i.e. HVAC upgrades). This need falls under the inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification, and other air cleaning, fans, control systems, and window and door repair and replacement. Additional staffing to enforce social distancing, cleaning of facilities, disinfection of surfaces, and testing of those staff members and/or students who are not vaccinated will also be supported with ARP funding.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

Both summer learning programming and extended after/before school supports will be implemented with the support of these funds. These programs will be designed to address students in need, with a focus on subgroups who are especially impacted by any lost instructional time. Extended programs for ELL populations will also be included, as well as SEL programming for students across all grade-levels. Programming beyond the school day for students who are at risk of not acquiring NJSLs-based skills, as well as those who are on the cusp of acquiring them, will take place throughout the course of the school year. By providing opportunities for support beyond the school day, which is focused on specific skills, we will

"prioritize content and learning by focusing on depth of instruction, rather than pace," as highlighted in the 3rd Principle of Learning Acceleration. We will run the Summer Learning Academies in the areas of ELA, ELL, Math and STEAM. Grade-level placement will range from K-12 and will be based on student achievement data derived from LinkIt! Form C, our Extended Instructional Support Program, and other classroom data. In conjunction with the Summer Learning Academies, we will provide SEL supports through our Guidance Department. Guidance will host office hours throughout the summer and utilize programs linked to the CASEL framework to supplement student development. Gifted and talented programming will be bolstered with this funding, as well as services for twice-exceptional students. Staff stipends to facilitate and oversee these programs beyond contractual hours will come from Learning Acceleration allocations, as well as professional development to reinforce best practices related to the implementation of evidence-based intervention/remediation. Instructional resources will be renewed and purchased to support student learning and provide staff with data to track student growth. North Arlington will continue to support in-person, remote and hybrid instruction with materials, training and devices for staff/ students.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The district will implement procedures and systems to improve preparedness and response efforts, provide mental health services and supports, facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure, upgrading projects to improve indoor air quality in school facilities (including HVAC), and any activities necessary to maintain the operation of and continuity of service.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The North Arlington Public School District will implement interventions and supports to address the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic. This is done by eliciting feedback from all stakeholders who represent diverse subgroups of student and family populations across the district. Prior community roundtable discussions with the District Reopening Committee, as well as invitations for public comment during BOE meetings, helped inform the allocation of funds leading up to CARES and ESSER II. As ARP/ESSER III provided the opportunity to continue programming funded by previous CARES and ESSER II, updated needs assessments and surveys were conducted specific to this award. Additionally, the district held an ARP/ESSER III Roundtable session with community representatives and district stakeholders. Elicited feedback and survey data were reviewed, utilized, and disseminated publicly. The North Arlington Public School district most recently sought public comment on ARP/ESSER III funding and presented needs assessment data during a public BOE meeting on November 9th.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The North Arlington Public School District will address the needs of those subgroups of students who have been most significantly affected. The learning of ELLs and Special Education students will be addressed with ARP funds. The Director of Special Education/ Homeless Liaison will continue to follow guidance under the McKinney-Vento Act and work with stakeholder groups (i.e. Access for All, SEPAC) as well as our social workers to identify students and families in need of additional support.

